Richmond County Technical Career Magnet School 6TH GRADE FOUNDATIONS OF BUSINESS MANAGEMENT 2019-2020 Course Syllabus

Teacher	Ms. Deiera Evans			Room #	243B
Email Address	EvansDe@boe.richmond.k12.ga.us	Remind Code	Text the code be download the a sure you ONL for your class recommend particular students join. 4 th period-tcm6 5 th period-tcm6 8 th period-tcm6	pp. Please Y use the operiod. I rents AND agb1 agb2	make code

COURSE DESCRIPTION

This course will provide an exploratory foundation in business management operations.

COURSE STANDARDS

MS-BMF-FBM-1: Demonstrate employability skills required by business and industry

MS-BMF-FBM -2: Understand the opportunities and nature of business, the role of an entrepreneur, and the subset of skills most commonly required of an entrepreneur.

MS-BMF-FBM -3: Demonstrate effective ways to present ideas to others regarding business opportunities.

MS-BMF-FBM -4: Understand basic business ideas that affect fundamental business decisions such as the feasibility of a business and its legal form of business ownership.

MS-BMF-FBM -5: Understand and apply basic economic principles and concepts that are fundamental to entrepreneurship.

MS-BMF-FBM -6: Determine how to identify, reach, and retain customers in a specific target market using a marketing plan.

MS-BMF-FBM -7: Understand the financial needs to start and maintain a healthy business venture.

MS-BMF-FBM -8: Manage and operate a real business or simulate the operation and management of a business.

MS-BMF-FBM -9: Examine how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, and competitive events.

Instructional Supplies

For my class, you will need earbuds and a pen or pencil.

To reduce germs in the classroom (A LOT of students use the computers every day), donations of hand sanitizer, Clorox wipes, or tissue will be accepted and appreciated but are not required.

EVALUATION AND GRADING

Richmond County Grading Scale	Grade Weights
A: 90-100	Assessments 20%
B: 80-89	 Projects
C: 75-79	 Presentations
D: 70-74	• Exams
F: 69 and below	• Essays
	Class Assignments 50%
	Quizzes 30%

*For high school courses, the Final Exam/Experience is worth 20% of final course grade

Classroom Expectations

- Respect your classmates, your teacher, and the equipment. This includes not talking while the teacher (or presenter) is talking and using appropriate language at all times.
- Clean up after yourself. This includes pushing your chair in before you leave the classroom.
- There are no phones allowed in the classroom. If I see it, I will turn it in to the office and a parent will have to pick it up.
- The computers are only to be used for **school-related work**.
- Be on time. When you come in, log in to your computer and respond to the bellringer on Schoology.
- No eating in class or drinking at the computers. Only water is allowed in the classroom.
- All work must be original. Cheating and plagiarism will result in a 0.
- All work will be submitted on time. This is a fast-paced class, and it can be difficult to catch up if you get behind. You will lose 10 points per day (including days I do not see you) that your work is late. If there is a conflict that may keep you from submitting your work on time, let me know BEFORE the due date.
- Overall, I expect you take responsibility for your work and your behavior, no excuses. Be honest when you forget to do something, apologize when you're wrong, and always behave in a way that will make your parents proud.

Consequences for violating class rules will be handled in the following order:

- 1. Verbal warning
- 2. Silent lunch and/or parent contact
- 3. Referral

*The order and type of consequences depends on the severity and nature of a violation.